**Home Learning Activities**

Week 7: W/B 11th May 2020

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| **Literacy** | **Numeracy** | **World Around Us** |
| 1. **Spelling activity:**

Practise your spellings using the spelling challenges. 1. **Writing:**

WALT: know how to construct an argument and be able to write a persuasive piece.Pupils play the game by cutting out cards and putting face down. Pick up a card and speak for one minute in its favour. **Activity attached on website**Task: write a persuasive text about one of the topics listed.**Activities sent via Seesaw**1. **Comprehension**

View and discuss the image on the link:<https://www.pobble365.com/superhero-treats>Task: complete either ‘Story starter!’ in your writing book, and/or‘Question time!’, in your literacy book**Activities sent via Seesaw & on website**1. **Reading**

-Continue with 20 mins reading each day:* AR Books
* Oxford E-books
* Collins Big Tree
* MyON

- Record reading in H/W diary/AR record.-Complete AR tests online-Listen to stories online  | **Mental Maths***Label activities daily- sheet has been sent home in poly pocket. One mental maths focus per week.*1. **WALT**: be able to explore numbers and terms (square numbers).

<https://www.bbc.co.uk/bitesize/topics/zyhs7p3/articles/z2ndsrd>**Activities sent via Seesaw**1. **WALT:** understand division word problems.

**Activities sent via Seesaw**1. **WALT:** be able to find a difference in times.

[https://mathsframe.co.uk/en/resources/resource/118/adding\_time\_word\_problems#](https://mathsframe.co.uk/en/resources/resource/118/adding_time_word_problems)**Activities sent via Seesaw**1. **WALT:** know how to find the area of shapes.

-How do we find the area of a shape? What is the formula?<https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwqt6fr>-Draw a square/rectangle with sides label and children record the area;emphasise the need for correct -Compound shapes; L shapes and discuss method of splitting the shape into smaller parts.-Discuss is there any other possible methods? Get pupils to see the large shape and then subtract the missing part (eg. 9x10=90 then subtract 6x7=42)**Activities sent via Seesaw*****Times Tables Rock Stars:*** *complete 5 studio sessions each week.****Numbots:*** *available to play.* | **Farm to Fork** **Tractor Challenge (friction)** * Research images of modern tractors and discuss.
* PowerPoint Presentation: ‘Harry Ferguson’; introduce the development of tractors. **(PowerPoint on website & sent via Seesaw)**
* Gather a toy tractor/car/truck.
* Children will predict, plan and carry out an experiment: Design a fair test to see which surface is the best for a tractor to move on.

**Task:** Place vehicle at top of ramp. Release down ramp and measure how far the tractor travels on a variety of surfaces. Which surface produces the most/least friction?**Investigation template sent via Seesaw****Additional Activity: Harry Ferguson Invention Activity (Activity on website)****Science**Challenges sent via Seesaw during the week. |
| **Other****P.E.:**Go Noodle: online resource for brain breaksJoe Wicks morning workout on YouTube.**Art:** Project (deadline THIS FRIDAY:15th May)Plan and make a creation using food packaging. For example: a collage, a model, a game, a picture. Send me your creations over Seesaw!**R.E.:**Login [***www.growinlove.ie***](http://r20.rs6.net/tn.jsp?f=001Y47ygDiudvHZ24MEVWVPIqf0n_jSDhLUOTIXhKjzKFyX8p4f8mY2MuwP8edsiogmjMV33ilJpfCl5O22GhMZUQy8vseYABqqxmD3eRIGlUW1ejtcKIJ2lwnOU0x9L2xE-adQ_GzlTvHFa8E7vwYkTcuH5HpIM-6u&c=NM0M2ixrhiqehkScUAGP0EYSh2rUrwZn8FWKBvxe61mrD4MLAwXYHw==&ch=vcjGE7yLOkM3guhbcaC37Vfi2X-4QddgActU9IwxqzVySGkClff4DQ==)*website:*Primary 6- Theme 8: The Church Lesson 3: Continuing the Mission of Jesus today   Listen to songs. Follow pages 70-72 in E-Book at right hand side of website in Fourth Class (Primary 6) section. Complete the activity on p71: write/draw your suggestions. Seesaw your work to me!  Tune in to Kids Church on Friday at 1pm. **Homework:**Literacy homework book Day 105-108MA S3 T3 PA,B & CMental Maths label Spelling activities Reading |