**Home Learning Activities**

Week 7: W/B 11th May 2020

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| **Literacy** | **Numeracy** | **World Around Us** |
| 1. **Spelling activity:**   Practise your spellings using the spelling challenges.   1. **Writing:**   WALT: know how to construct an argument and be able to write a persuasive piece.  Pupils play the game by cutting out cards and putting face down. Pick up a card and speak for one minute in its favour.  **Activity attached on website**  Task: write a persuasive text about one of the topics listed.  **Activities sent via Seesaw**   1. **Comprehension**   View and discuss the image on the link:  <https://www.pobble365.com/superhero-treats>  Task: complete either ‘Story starter!’ in your writing book, and/or  ‘Question time!’, in your literacy book  **Activities sent via Seesaw & on website**   1. **Reading**   -Continue with 20 mins reading each day:   * AR Books * Oxford E-books * Collins Big Tree * MyON   - Record reading in H/W diary/AR record.  -Complete AR tests online  -Listen to stories online | **Mental Maths**  *Label activities daily- sheet has been sent home in poly pocket. One mental maths focus per week.*   1. **WALT**: be able to explore numbers and terms (square numbers).   <https://www.bbc.co.uk/bitesize/topics/zyhs7p3/articles/z2ndsrd>    **Activities sent via Seesaw**   1. **WALT:** understand division word problems.   **Activities sent via Seesaw**   1. **WALT:** be able to find a difference in times.   [https://mathsframe.co.uk/en/resources/resource/118/adding\_time\_word\_problems#](https://mathsframe.co.uk/en/resources/resource/118/adding_time_word_problems)  **Activities sent via Seesaw**   1. **WALT:** know how to find the area of shapes.   -How do we find the area of a shape? What is the formula?  <https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwqt6fr>  -Draw a square/rectangle with sides label and children record the area;emphasise the need for correct  -Compound shapes; L shapes and discuss method of splitting the shape into smaller parts.  -Discuss is there any other possible methods? Get pupils to see the large shape and then subtract the missing part (eg. 9x10=90 then subtract 6x7=42)    **Activities sent via Seesaw**  ***Times Tables Rock Stars:*** *complete 5 studio sessions each week.*  ***Numbots:*** *available to play.* | **Farm to Fork**  **Tractor Challenge (friction)**   * Research images of modern tractors and discuss. * PowerPoint Presentation: ‘Harry Ferguson’; introduce the development of tractors. **(PowerPoint on website & sent via Seesaw)** * Gather a toy tractor/car/truck. * Children will predict, plan and carry out an experiment: Design a fair test to see which surface is the best for a tractor to move on.   **Task:** Place vehicle at top of ramp. Release down ramp and measure how far the tractor travels on a variety of surfaces. Which surface produces the most/least friction?  **Investigation template sent via Seesaw**  **Additional Activity: Harry Ferguson Invention Activity (Activity on website)**  **Science**  Challenges sent via Seesaw during the week. |
| **Other**  **P.E.:**  Go Noodle: online resource for brain breaks  Joe Wicks morning workout on YouTube.  **Art:**  Project (deadline THIS FRIDAY:15th May)  Plan and make a creation using food packaging. For example: a collage, a model, a game, a picture.  Send me your creations over Seesaw!  **R.E.:**  Login [***www.growinlove.ie***](http://r20.rs6.net/tn.jsp?f=001Y47ygDiudvHZ24MEVWVPIqf0n_jSDhLUOTIXhKjzKFyX8p4f8mY2MuwP8edsiogmjMV33ilJpfCl5O22GhMZUQy8vseYABqqxmD3eRIGlUW1ejtcKIJ2lwnOU0x9L2xE-adQ_GzlTvHFa8E7vwYkTcuH5HpIM-6u&c=NM0M2ixrhiqehkScUAGP0EYSh2rUrwZn8FWKBvxe61mrD4MLAwXYHw==&ch=vcjGE7yLOkM3guhbcaC37Vfi2X-4QddgActU9IwxqzVySGkClff4DQ==)*website:*  Primary 6- Theme 8: The Church  Lesson 3: Continuing the Mission of Jesus today  Listen to songs. Follow pages 70-72 in E-Book at right hand side of website in Fourth Class (Primary 6) section.  Complete the activity on p71: write/draw your suggestions. Seesaw your work to me!  Tune in to Kids Church on Friday at 1pm.  **Homework:**  Literacy homework book Day 105-108  MA S3 T3 PA,B & C  Mental Maths label  Spelling activities  Reading |