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| **C:\Users\lmcnally970\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\706D5BC8.tmp Literacy**  **Comprehension: Mike Hall**  Roald Dahl P8-11 (answers P12)  David Walliams P4-6 (answers P7)  J.K. Rowling P1-2 (answers P3)  **Spelling: ‘al/el’ and ‘pro’**  Groups 1/2/3: Choose one of the activities from the ‘Spelling challenges’ page (we will continue with these for the remainder of P7 spellings)  **Grammar: Adverbs of degree**  Check out these videos about adverbs of degree:  <https://english4today.com/grammar-topic/adverbs-of-degree/>  <https://www.youtube.com/watch?v=VRxTg8TvviM>  Roald Dahl and David Walliams: Watch powerpoint quiz on adverbs of degree and complete adverbs of degree worksheet  JK Rowling: Adverbs worksheet  (all on class website page)  **Reading:** **Accelerated Reader**  Continue with AR reading. Use the link (9am-3pm Mon-Fri)  <https://ukhosted3.renlearn.co.uk/2235372/public/rpm/login/Login.aspx?srcID=t> | **Numeracy**  **Number: Understanding money (bank statements)**  **C:\Users\lmcnally970\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\B095FE1F.tmp**Cuboids: Worksheets 1 and 2 on our website page  Spheres/Pyramids: Worksheets 1 and 2 on our website page  **Topic: Conversions (between different units of measurement)**  Watch conversions PowerPoint on our website page  Cuboids/Spheres: Worksheets 1 and 2 on our website page  Pyramids: Worksheets on our website page (only do as many as you can, they get progressively more difficult)  **Problem Solving:**  Instead of a traditional problem solving activity this week, I’d like you to visit <https://www.valuesmoneyandme.co.uk/kids/books>  Here you will find interactive story books about real-life money, budgeting and being responsible with our money. Choose some KS2 books to read and then take the quiz afterwards. You can also meet the characters and take a tour around Proud Place! Have fun! | **WAU/Topic**   * Read ‘Cantilever City instructions’ * Have a look at the ‘Cantilever City Map’ and think about where would be best to position a new bridge * Complete the ‘Decision making sheet’, giving reasons for and against building the bridge at points A,B or C and finally make your decision, giving a reason why. |
| **C:\Users\lmcnally970\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\12EEFF75.tmp ICT**  My School – News Desk  Keep up to date with the latest news and competitions. Use the ‘School Reporter’ tab to have a go at writing and submitting some articles.  **ICT assessment task: My memories of St. Joseph’s**   * In your Literacy book, jot down all the memories you have of each of your years in St. Joseph’s * See our class website page for instructions on how to create your memory book |
| **C:\Users\lmcnally970\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\ECF827A1.tmp PE**   * Get outside and play football, chasies or games. * Go for a walk/run or get out on your bike/scooter * Try some free workouts on GoNoodle <https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw> * Tune into Joe Wicks, The Body Coach <https://www.youtube.com/watch?v=d3LPrhI0v-w> * Help out with chores and jobs round the house and garden. | **C:\Users\lmcnally970\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\11361D6C.tmp Homework**  **Literacy:** Day 121, 122, 123 and 124  **Mental Arithmetic:** Monday **–**Section 3, Test 7, Part A  Tuesday– S3, T7, Part B  Wednesday – S3, T7, Part C  Thursday – Education City, choose one of the Numeracy games that have been set for you  **Spellings:** Monday – ABC order  Tuesday – rainbow spelling  Wednesday – vowels and consonants  Thursday – Test  Complete your Friday test as normal– ask an adult or sibling to test you and mark with you (send me a pic of your results!) | **C:\Users\lmcnally970\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.MSO\70C31A93.tmp Religion**   * Say your prayers morning and night (and remember to say an extra Hail Mary a day during the month of May) * Watch ‘Holy Orders PowerPoint and activity’ * Complete activity task at the end of PowerPoint * Send your work to me via Seesaw. |