**Week 10**

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| **Literacy**  | Revise sounds ‘g,o,u,l’. using the activities suggested on P1 school website page and complete the activities allocated on Education City/Seesaw.  Introduce the capital letter and letter name for each sound.  High Frequency Words: ‘day’ and ‘out’  Reading: See GR books allocated through SeeSaw Handwriting: ‘k’ and ‘p’  Listen to the story of ‘Smiley Shark’ on Youtube:  <https://www.youtube.com/watch?v=KUCru_jgV9Q> and discuss it with your child, talking about what happened at the beginning, middle and end of the story. Encourage your child to make a story map by drawing and writing about the events in order. If you have a printer you can download and print the template from our class webage this week; if not then you could just use a ruler to divide a page in your child’s literacy book into 3 sections.  |
| **Numeracy**  | Mental maths: Count forwards and backwards 1-20. Use different starting and finishing points. E.g. 3-15, 2-11.  Revise and discuss + and = symbols. Ask your child to lay out a calculation using practical material e.g. 2 cars + 1 car = 3 cars. Then ask them to record it in written form using mathematical symbols. E.g. 2+1=3  If you have 2 dice, roll 2 dice and record sums on a page. E.g. dice one shows 4, dice two shows 3, child will record 4+3=7  If you have magnetic numbers (or write the number 1-6 on a piece of paper and cut them up) ask your child to select 2 numbers at random and record sums on a page.   Complete the numeracy workbook page and activity allocated on SeeSaw.  |
| **Topic**  | Watch the Ocean Habitats video at : <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p> and discuss it with your child.Make a list of the creatures that your child knows that live under the sea.  Share the story of Starry Eyed Stan and talk about it with your child using the question cards (these can both be found on our class webpage).  |
| **Grow in Love**  | Log on to the Grow in Love website: Username: trial@growinlove.ie  Password: growinlove Select P1. Go to: Theme 9 ‘We Give Thanks’, Lesson 1: ‘Thank You God For Food’. Watch video ‘Enestina’s Story’ and chat about all of the things that Enestina is thankful for. Chat about the similarities and differences of the food that your child and Enestina eats. Listen to and join in with the songs ‘Grace Before Meals’ and ‘Grace After Meals’. Your child will already be familiar with these from school. Activity sheet (sent to you on Seesaw) - Children should draw their favourite foods.  |