**Home Learning Activities**

Week 12: W/B 15th June 2020

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| **Literacy** | **Numeracy** | **World Around Us** |
| 1. **1. Spelling activity:**   Practise your spellings using the spelling challenges.  **Activities on website**   1. **2. Grammar:**   **WALT:** understand and use adjectives/ adjectival phrases.   * What is an adjective? * After examining the definition, ask child to come up with some examples. Record on a board or piece of paper. (Can use Word Mat to identify suggestions of adjectives – adverbs, nouns & verbs can also be discussed). * Review and discuss PowerPoint & quiz.   Task: complete worksheet activities.  **PowerPoint & activities on Website**   1. **3. Reading comprehension:** 2. **WALT:** read and answer questions about a non-fiction text. 3. Individual activities will be sent via Seesaw. Answers included. 4. **Activities sent via Seesaw** 5. **4. Reading:**   -Continue with 20 mins reading each day:   * AR Books (<https://readon/myon.co.uk> ) * Oxford E-books * Collins Connect   - Record reading in H/W diary/AR record.  -Complete AR tests online.  -Listen to stories online.  -Read new articles on C2k Newsdesk and CBBC Newsround websites.  Your book not on Accelerated Reader? Don’t worry!  Instead of doing a quiz, why don’t you send a review of it and your star rating to me via Seesaw?  I’d love to hear from you! | **Mental Maths**  Label activities daily- sheet has been sent home in poly pocket. One mental maths focus per week. Tested on Friday.   1. **WALT:** solve multiplication word problems.  * Demonstrate and refresh understanding of grid/column multiplication technique.   How to Do Double Digit Multiplication: 10 Steps (with Pictures)  Grid Method 2 digit x 2 digit - YouTubeTask: worksheet activities on multiplication word problems.  **Activities sent via Seesaw**   1. **WALT:** solve pattern problems.   Problem Solving Type: Exploring patterns  Problem solving strategies practiced/reinforced:   * Starting at step 1 and recording answers * Comparing previous answers * Searching for a pattern after a few of the questions have been answered. * Predicting what the next answer will be and then testing this prediction.   **Differentiated activities on Website (Seesaw message will recommend which- feel free to attempt both).**   1. **WALT:** understand and calculate the mean (average).   **The mean is the total of the numbers divided by how many numbers there are.**   * To find the mean, add all the numbers together then divide by the number of numbers. * Eg 6 + 3 + 100 + 3 + 13 = 125 ÷ 5 = 25 * The mean is 25.   The mean is not always a whole number.  <https://www.bbc.co.uk/bitesize/topics/zm49q6f/articles/z99jpbk>   * Watch video clip, complete activities. * Review the terms and calculate the mean (average), median, mode & range.   **Task:** worksheets on calculating the mean.  **Activities sent via Seesaw**  **Ext:** access and complete the **Education City** learn screens and activities.  **Log in details attached on website.**   1. **WALT:** understand how to measure volume.  * **Volume is the amount of space a 3D shape takes up.** * A cubic cm block takes up 1 cubic cm. This is written as 1 cm³. * You can work out the volume of a shape by multiplying **height × width × depth.**   <https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zcrxtyc>   * View video clips, complete exercise & try quiz.   Task: worksheet activities calculating the volume of 3D shapes.  **Activities sent on Seesaw**  **Times Tables Rock Stars:** Complete 5 studio sessions + 1 soundcheck each week.  CLASS BATTLE on Friday from 12-1pm!  **Numbots:** available to play. Same login as TTRS! | **Farm to Fork**: **Seasonality**   * Review the Farm to Fork PowerPoint. * Discuss the origin of the foods we eat.   **Task:** Using the information in the PowerPoint and your own research, complete the chart to identify the **seasonality** of different foods.  **Ext:** Sequence the story of a strawberry.  **PowerPoint and worksheets on the Website**  **Science**  **Sentinus challenges sent via Seesaw during the week.** |
| **Other**  **P.E.:**   * Go Noodle: online resource for brain breaks * Joe Wicks morning workout on YouTube. * Sustrans cycling tasks   **Sent via Seesaw during the week.**  **Art: Week 11 & 12 project (due 19th June)**  Farm collage project using a variety of mediums (natural resources, textiles, recycled objects).  **Guidance sheet on Website**  **P.D.M.U.: Be kind online**  **WALT:** know how to look after my physical and mental well-being when using the internet.  Review & discuss attached PowerPoint.  **Activity:** My digital well-being pledge worksheet  **Ext:** Social media survey – perhaps your parent/guardian/sibling could also complete this?  **Worksheet and PowerPoint activities on the Website.**  **Homework**  Literacy homework book Day 121-124  MA S3 T7 PA,B & C  Mental Maths label  Spelling activities  Reading- Record in H/W diary. |