**Home Learning Activities**

Week two- Week beginning: 30th March 2020

|  |  |  |
| --- | --- | --- |
| **Literacy** | **Numeracy** | **World Around Us** |
| 1. **Spelling activity:**

Practise your spellings using one of the spelling challenges (See webpage)1. **Comprehension**

Digestive System Comprehension –look for the star rating on bottom of each page:<https://www.twinkl.co.uk/resource/cfe-t2-e-2196-the-digestive-system-differentiated-reading-comprehension-activity>**Purple/Orange group: \*\*\* (3 stars)****Yellow group: \* (1 star)**1. **Creative Writing using this link. Follow instructions;**

<http://www.pobble365.com/the-magic-tree> 1. **Independent writing:**

Write a diary entry into your journals each night. This will be an interesting read in years to come to describe what you got up to during this pandemic. 1. **Reading**

Continue with 20 minsreading each day:· AR Books· Oxford E-booksRecord reading in H/WDiary/AR record for test results.Complete AR tests (9am-3pm Monday- Friday)Also listening to stories(David Walliams ‘Elevenses’ | ***Mental Maths label activities daily- sheet has been sent home in polypocket. One mental maths focus per week.*** ***4 Numeracy lessons per week:*** 1. **WALT: Read and understand word problems**

<https://www.twinkl.co.uk/resource/t2-m-17189-rucsac-powerpoint>**Triangles and Rectangles:** <https://www.twinkl.co.uk/resource/tp2-m-41280-multi-step-word-problems-activity-sheet>**Circles: On website**1. **WALT: understand multiples of numbers**

<https://www.twinkl.co.uk/resource/tp2-m-41322-planit-maths-y5-multiplication-and-division-multiples-and-factors-1-lesson-pack>Venn diagrams two hoops or loops of string, sticky notes. Use two hoops or loops of strings and label them, e.g. 4 and 5. The children write the multiples of each table on pieces of paper or sticky notes and place them in the hoops. Cross the hoops over each other to create a Venn diagram and ask them to find the numbers which appear in both and place them in the middle as the common multiples. Identify the lowest common multiple.**Triangles and Rectangles:** <https://www.twinkl.co.uk/resource/tp2-m-41286-differentiated-common-factors-common-multiples-and-prime-numbers-activity-sheets>**Circles:** <https://www.twinkl.co.uk/resource/t2-m-5799-identifying-multiples-of-2-5-and-10-activity-sheet>1. **WALT: recognise 12 and 24 hour time**

<https://www.twinkl.co.uk/resource/t2-m-2487-lks2-24-hour-time-powerpoint>**Time Activities on Education City** **Circles: Activity on website** 1. **WALT: Find the difference between times/adding on times –Time Problems**

<https://www.twinkl.co.uk/resource/t-n-6300-time-word-problems-cards>**Complete 5 Times Tables Rock Stars studio sessions each week** | **Heart- Pule Rate Investigation*** Discuss the heart; where is it located? What is its primary function?
* Watch video <http://www.bbc.co.uk/education/clips/z9dg9j6>
* How can we measure our heart is beating?
* Refer to the pulse in the wrist. Encourage all pupils to find the pulse.

**Task:** Carry out pulse rate experiments. Complete pulse rate worksheet; label pulse rate at specified activity  |
| **Other****PE**: circuit activitiesGo Noodle: online resource for brain breaksJoe Wicks morning workout on Youtube David Walliams free audio story each day. <http://bit.ly/AudioElevenses> **ART**: Van Gough information PowerPoint. <https://www.twinkl.co.uk/resource/t-t-2547004-van-gogh-information-powerpoint>Choose one of his paintings and try to draw, paint, colour. **R.E**.: Login on the www.growinlove.ie website with the following details: Email: trial@growinlove.ie Password: growinlove Click ‘read the e-book' on right side icon. P55-57. Theme 7 ‘Holy Week & Easter’: Lesson 1 Complete activities p55 & p56**Homework**Literacy homework book Day 89-92MA S2 T12 PA,B&CMental Maths Label Spelling activities Reading |