**Home Learning Activities**

Week 2: W/B 30th March 2020

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| **Literacy** | **Numeracy** | **World Around Us** |
| **Spelling activity:**  Practise your spellings using:   * Rainbow spellings * ABC * Pyramid * Vowels and consonants * Dictionary definitions * Write sentences using spellings   **Seesaw**  **Comprehension**  Digestive System Comprehension –look for the star rating on bottom of each page:  <https://content.twinkl.co.uk/resource/9e/ff/t2-e-2196-y4-the-digestive-system-differentiated-reading-comprehension-activity.pdf?__token__=exp=1585318392~acl=%2Fresource%2F9e%2Fff%2Ft2-e-2196-y4-the-digestive-system-differentiated-reading-comprehension-activity.pdf%2A~hmac=d7d7b797e7bfc046547cfd4d62a046b2e0da7340786e9768f4a4477f7adc1051>  **Seesaw**  **Creative Writing**  Follow instructions via link;  <http://www.pobble365.com/the-magic-tree>  **Seesaw**  **Reading**  Continue with 20 mins reading each day:   * Books * Oxford E-books   Record reading in H/W diary.  Complete AR tests (9am-3pm)  Also listening to stories  (David Walliams ‘Elevenses’ + Oliver Jeffers on Instagram) | **Mental Maths**  *Label activities daily- sheet has been sent home in poly pocket. One mental maths focus per week.*  ***4 Numeracy lessons per week:***   1. **WALT: Read and understand word problems**   <https://www.twinkl.co.uk/resource/t2-m-17189-rucsac-powerpoint>  **Activities sent via Seesaw**   1. **WALT: understand multiples of numbers.**   Venn diagrams two hoops or loops of string, sticky notes. Use two hoops or loops of strings and label them, e.g. 4 and 5. The children write the multiples of each table on pieces of paper or sticky notes and place them in the hoops. Cross the hoops over each other to create a Venn diagram and ask them to find the numbers which appear in both and place them in the middle as the common multiples. Identify the lowest common multiple.  **Activities sent via Seesaw**   1. **WALT: recognise 12 and 24 hour time**   <https://www.twinkl.co.uk/resource/t2-m-2487-lks2-24-hour-time-powerpoint>  **Activities sent via Seesaw**   1. **WALT: Find the difference between times/adding on times –Time Problems**   **Activities sent via Seesaw**  ***Times Tables Rock Stars:*** *complete 5 studio sessions each week.*  ***Numbots:*** *available to play.* | **Heart- Pulse Rate Investigation**   * Discuss the heart; where is it located? What is its primary function? * Watch video <http://www.bbc.co.uk/education/clips/z9dg9j6> * How can we measure our heart is beating? * Refer to the pulse in the wrist. Encourage child to find the pulse.   **Task:** Carry out pulse rate experiment.  Complete pulse rate worksheet; label pulse rate at specified activity.  **Activities sent via Seesaw** |
| **Other**  **P.E.:**  Circuit activities  Go Noodle: online resource for brain breaks  Joe Wicks morning workout on Youtube.  **ART:**  Van Gough information PowerPoint.  <https://www.twinkl.co.uk/resource/t-t-2547004-van-gogh-information-powerpoint>  Choose one of his paintings and try to draw, paint, colour. **Seesaw**  **R.E.:**  Login [***www.growinlove.ie***](http://r20.rs6.net/tn.jsp?f=001Y47ygDiudvHZ24MEVWVPIqf0n_jSDhLUOTIXhKjzKFyX8p4f8mY2MuwP8edsiogmjMV33ilJpfCl5O22GhMZUQy8vseYABqqxmD3eRIGlUW1ejtcKIJ2lwnOU0x9L2xE-adQ_GzlTvHFa8E7vwYkTcuH5HpIM-6u&c=NM0M2ixrhiqehkScUAGP0EYSh2rUrwZn8FWKBvxe61mrD4MLAwXYHw==&ch=vcjGE7yLOkM3guhbcaC37Vfi2X-4QddgActU9IwxqzVySGkClff4DQ==)*website:*  **Email:** [trial@growinlove.ie](mailto:trial@growinlove.ie)  **Password:** growinlove  Click ‘read the e-book' on right side icon. P55-57.  Theme 7 ‘Holy Week & Easter’: Lesson 1  Complete activities p55 & p56  **Homework:**  Literacy homework book Day 89-92  MA S2 T12 PA,B & C  Mental Maths label  Spelling activities  Reading |