**Home Learning Activities**

Week 3: W/B 20th April 2020

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| **Literacy** | **Numeracy** | **World Around Us** |
| 1. **Spelling activity:**   Practise your spellings using the spelling challenges sent on Seesaw.   1. **Writing:**   Children to create a non- chronological report on the Human Body. **Follow checklist of success criteria.** Plan into writing books and then write first draft.   1. **Comprehension:**   **WALT: read for understanding**  **Sharks Comprehension**  **Purple/Orange: 3 Star**  **Yellow: 1 Star**   1. **Reading**   Continue with 20 mins reading each day:   * AR Books * Oxford E-books- Specific reading books will be sent home on Seesaw for each group   Record reading in H/W diary/AR record .  Complete AR tests (9am-3pm)  Listen to stories  (David Walliams ‘Elevenses’ + Oliver Jeffers on Instagram)  **Additional Literacy ‘Grammar’ Lessons can be completed from Literacy Revision Booklet on P6 section of website.** | **Mental Maths**  *Label activities daily- sheet has been sent home in poly pocket. One mental maths focus per week.*   1. **WALT: Understand and identify factors of a number**  * Introducing the concept; find the factors of 12. Ask the children to think of all the ways you can make 12 by multiplying. * Record as factor bug diagram their answers. Focus on being systematic and starting at 1 X 12. (Always the antennae of the bug) * Developing understanding; explain that a prime number is a number that only has 2 factors; 1 and itself.   *Activity sent in Seesaw*   1. **WALT: Develop understanding of factors**   *Activity sent in Seesaw*   1. **WALT: read time-tables**   *Activity sent in Seesaw*   1. **WALT: Predict and measure weighted objects**  * Tune in; Ask the children what things they can measure? * Think, pair, and share:What are the units we use to measure weight? * Introducing the concept; Show the pupils a set of scales. Pass an object around the room and get the children to determine how heavy they think the object may be. They record on their boards. Repeat for a variety of objects.   Give children a variety of objects. Using a set of scales, they will first predict the weight and then measure. Draw and record in a table.  ***Times Tables Rock Stars:*** *complete 5 studio sessions each week.*  ***Numbots:*** *available to play.* | **Circulatory System**   * View Circulatory System PowerPoint (TWINKL) and introduce the 3 types of blood vessels: artery, vein and capillary.   <https://www.twinkl.co.uk/resource/t2-s-437-year-6-human-body-circulatory-system-lesson-teaching-pack-with-posters>   * Activity: Create a fact file about the heart. Can you draw and label a heart? What interesting things did you learn? Send this to me on Seesaw! |
| **Other**  **P.E.:**  Circuit activities work in pairs and record the number of each activity you can complete in 30 seconds.  Go Noodle: online resource for brain breaks  Joe Wicks morning workout on Youtube.  **Art: Hand Lines**  <https://www.youtube.com/watch?v=zAgPCd4NC1c>  Watch and follow video. Share your ‘Hand Art’ with me on Seesaw! 😊  **R.E.:**  Login [***www.growinlove.ie***](http://r20.rs6.net/tn.jsp?f=001Y47ygDiudvHZ24MEVWVPIqf0n_jSDhLUOTIXhKjzKFyX8p4f8mY2MuwP8edsiogmjMV33ilJpfCl5O22GhMZUQy8vseYABqqxmD3eRIGlUW1ejtcKIJ2lwnOU0x9L2xE-adQ_GzlTvHFa8E7vwYkTcuH5HpIM-6u&c=NM0M2ixrhiqehkScUAGP0EYSh2rUrwZn8FWKBvxe61mrD4MLAwXYHw==&ch=vcjGE7yLOkM3guhbcaC37Vfi2X-4QddgActU9IwxqzVySGkClff4DQ==)*website:*  **Email:** [trial@growinlove.ie](mailto:trial@growinlove.ie)  **Password:** growinlove  Primary 6- Theme 8: The Church  Lesson 1  Listen to songs, complete online interactive activities. Follow pages 64-66 in E-Book at right hand side of website in Fourth Class (Primary 6) section.  **Homework:**  Literacy homework book Day 93-96  MA S2 T12 PA,B & C  Mental Maths label  Spelling activities  Reading |