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| **Literacy**  **Reading:** Continue to read at home and take AR quizzes  [**https://ukhosted3.renlearn.co.uk/2235372/default.aspx**](https://ukhosted3.renlearn.co.uk/2235372/default.aspx)  **Monday:** **Spelling Activity:**  Please refer to See Saw for Group Tasks  **Tuesday: Grammar:** Word Diminutives  Link: <https://www.youtube.com/watch?v=gSWo1wzI4po>  Please refer to See Saw for Group Tasks  **Wednesday: Writing: Creative Writing**   |  |  |  |  | | --- | --- | --- | --- | | Group 1 | Group 2 | Group 3 | Group 4 | | Message in a bottle | I woke up and looked out of the window | Haunted House | What can you see at the party |   **Thursday:** **Comprehension: Street Child**  Please refer to See Saw for Group Tasks  **Friday: Friday Test**  Ask an adult or sibling to test you**!**  **Handwriting letter v** | **Numeracy**  **Monday:**  **I can compare and order fractions**  **Same or different**  Callout pairs of fractions and ask children towrite down whether they have the same or adifferent value, e.g. 2**/**4 and 1**/**2 or 4**/**10 and 2/5. Where fractions are different ask children to identify which is larger  Link: <https://www.youtube.com/watch?v=1d5HxJE8IrM>  Please refer to See Saw for Group Tasks  **Tuesday:**  **Division with remainders**  Write 22 ÷ 4 = . We shall count in 4s to find how many towers of 4 cubes we can make from 22. Count 22 cubes/coins, making towers of 4 as you go and saying the multiples of  4 loudly: 4, 8, 12, 16, and 20. When you reach 20, point out that there are only 2 more. We don’t have enough to make another tower of 4. There are 2 left over. Demonstrate how we write this: 22 ÷ 4 = 5 with 2 left over or 22 ÷ 4 = 5 r 2.  Link: <https://www.youtube.com/watch?v=p_g58RKfJF8>  Please refer to See Saw for Group Tasks  **Wednesday:**  **Times Tables Rock Stars** or **Numbots**  **Thursday:**  **Area: Introduce the formulae using letters for variables:**  **area = l × b**  Measure and draw a square that has sides of 10 cm. How could you work out the area without counting individual 1 cm squares? Link to arrays and multiplication and explain, supported with a drawing, that there are 10 rows of 10 cm squares which is the same as 10 × 10. The area is 100 square cm. (Don’t forget the units.) Show them how to write this as 100 cm2 explaining that the raised 2 indicates that two dimensions are involved – length and width.  Link: <https://www.youtube.com/watch?v=8cz_IB65pZM>  Please refer to See Saw for Group Tasks  **Friday: Weekly Challenge!**  Ask an adult or sibling to test you! | **Other Curriculum Areas**  Robert Falcon Scott - we would like you to complete the following activities  Links:  **Video:** <https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx>  **Information**: <http://www.bbc.co.uk/history/historic_figures/scott_of_antarctic.shtml>   * Create a Comic Script retelling the story of Scott's journey * Packing an Explorers Backpack, you are about to set off on an epic adventure.  What would you need to take with you? What do you really need for a journey into the unknown? |
| **Homework**   |  |  |  |  | | --- | --- | --- | --- | | **Monday** | Reading | Spellings | Number facts | | EIP day 101 | MA S3 Test 2a  MA Monday | ABC order | |  |  |  |  | | **Tuesday** | Reading | Spellings | Number facts | | EIP day 102 | MA S3 Test 2b  MA Tuesday | Rainbow | |  |  |  |  | | **Wednesday** | Reading | Spellings | Number facts | | EIP day 103 | MA S3 Test 2c  MA Wednesday | V and C | |  |  |  |  | | **Thursday** | Reading | Spellings | Number facts | | EIP day 104 | Calculations | Practice Test | |