# THE ITRRISFER TESI <br> www.thetransfertest.com | info@thetransfertest.com 

## Revision Booklet 3 In Maths and English

| Tasks | Completed च |
| :--- | :--- |
| Speed + |  |
| Speed - |  |
| Speed $x$ |  |
| Speed $\div$ |  |
| Non-fiction |  |
| Alphabetical Order |  |
| Fiction |  |
| Plurals |  |


| Tasks | Completed చ |
| :--- | :--- |
| Weight |  |
| Capacity |  |
| Temperature |  |
| Time |  |
| Perimeter |  |
| Area |  |
| Area of a Triangle |  |
| 2D Shape |  |

## Suggested Guidance

Spend 5 minutes on the Speed Test.
Spend 15 minutes on the two Maths Topics.
Spend 10 minutes on the English Topic.
Total time spent: $\mathbf{3 0}$ minutes

| Week 1 | Week 2 | Week 3 | Week 4 |
| :--- | :--- | :--- | :--- |
| Speed + | Speed - | Speed x | Speed $\div$ |
| Weight | Temperature | Perimeter | Area of a Triangle |
| Capacity | Time | Area | 2D Shape |
| Non-fiction | Alphabetical Order | Fiction | Plurals |

KEEPING SKILLS SHARP

## ADDITION SPEED TEST

Use a timer.
Spend five minutes on this Speed Test.
Score out of 100 : $\qquad$

| $1+3=$ | $0+9=$ | $6+9=$ | $2+0=$ | $1+5=$ |
| :---: | :---: | :---: | :---: | :---: |
| $3+7=$ | $8+2=$ | $4+5=$ | $6+0=$ | $4+2=$ |
| $8+8=$ | $5+6=$ | $6+3=$ | $6+8=$ | $7+7=$ |
| $2+2=$ | $0+1=$ | $7+5=$ | $2+3=$ | $8+4=$ |
| $3+5=$ | $9+2=$ | $2+3=$ | $6+7=$ | $5+5=$ |
| $8+7=$ | $8+5=$ | $1+8=$ | $1+9=$ | $2+9=$ |
| $1+3=$ | $8+6=$ | $2+0=$ | $8+7=$ | $8+3=$ |
| $4+9=$ | $2+5=$ | $2+9=$ | $8+9=$ | $3+9=$ |
| $9+9=$ | $1+1=$ | $4+3=$ | $4+8=$ | $6+2=$ |
| $3+9=$ | $7+9=$ | $3+7=$ | $4+1=$ | $5+6=$ |
| $3+3=$ | $2+7=$ | $6+6=$ | $5+8=$ | $0+3=$ |
| $4+0=$ | $6+1=$ | $6+7=$ | $7+3=$ | $5+7=$ |
| $7+8=$ | $8+8=$ | $7+8=$ | $5+4=$ | $8+5=$ |
| $8+7=$ | $9+9=$ | $0+5=$ | $6+9=$ | $1+7=$ |
| $9+5=$ | $4+4=$ | $6+5=$ | $5+9=$ | $7+5=$ |
| $6+4=$ | $6+8=$ | $7+9=$ | $8+9=$ | $0+7=$ |
| $8+6=$ | $9+7=$ | $8+6=$ | $4+7=$ | $9+6=$ |
| $7+9=$ | $8+0=$ | $9+4=$ | $9+8=$ | $8+4=$ |
| $5+5=$ | $9+8=$ | $8+1=$ | $9+6=$ | $4+6=$ |
| $9+2=$ | $12+5=$ | $10+3=$ | $13+6=$ | $11+4=$ |

KEEPING SKILLS SHARP<br>\section*{SUBTRACTION SPEED TEST}

Use a timer.
Spend five minutes on this Speed Test.
Score out of 100 : $\qquad$

| $0-0=$ | $6-1=$ | $7-3=$ | $1-1=$ | $8-3=$ |
| :---: | :---: | :---: | :---: | :---: |
| $9-5=$ | $2-1=$ | $9-4=$ | $9-9=$ | $4-0=$ |
| $2-0=$ | $10-6=$ | $5-4=$ | $5-0=$ | $6-5=$ |
| $6-2=$ | $3-0=$ | $3-1=$ | $7-6=$ | $9-7=$ |
| $10-5=$ | $2-1=$ | $3-3=$ | $7-2=$ | $6-3=$ |
| $6-5=$ | $8-4=$ | $5-1=$ | $4-1=$ | $12-9=$ |
| $12-7=$ | $7-4=$ | $5-2=$ | $4-4=$ | $11-8=$ |
| $8-7=$ | $5-2=$ | $11-6=$ | $8-5=$ | 3-2 = |
| $14-9=$ | $9-8=$ | $12-9=$ | 6-6 = | $8-6=$ |
| $5-5=$ | $9-6=$ | $4-3=$ | $10-7=$ | $13-9=$ |
| $12-8=$ | $2-2=$ | $11-7=$ | $13-8=$ | $7-3=$ |
| $11-2=$ | $17-9=$ | $10-1=$ | $8-8=$ | 4-2 = |
| $7-5=$ | $5-3=$ | $9-9=$ | $9-3=$ | $9-0=$ |
| $8-2=$ | $6-4=$ | $14-5=$ | $6-0=$ | $10-6=$ |
| $12-6=$ | $13-4=$ | $6-4=$ | $17-9=$ | $15-4=$ |
| $16-5=$ | $7-1=$ | $13-7=$ | $11-5=$ | $7-7=$ |
| $16-8=$ | $17-3=$ | $13-3=$ | $17-8=$ | $14-5=$ |
| $18-9=$ | $13-7=$ | $10-4=$ | $12-3=$ | $18-9=$ |
| $15-6=$ | $19-7=$ | $13-2=$ | $16-7=$ | $16-3=$ |
| $14-3=$ | $12-4=$ | $17-5=$ | $14-6=$ | $18-7=$ |

## 5 <br> KEEPING SKILLS SHARP <br> MULTIPLICATION SPEED TEST

Use a timer.
Spend five minutes on this Speed Test.
Score out of 100 :

| $9 \times 1=$ | $8 \times 1=$ | $0 \times 0=$ | $4 \times 3=$ | $2 \times 1=$ |
| :---: | :---: | :---: | :---: | :---: |
| $7 \times 2=$ | $4 \times 2=$ | $9 \times 2=$ | $1 \mathrm{X} 1=$ | $3 \times 3=$ |
| $8 \mathrm{X} 4=$ | $0 \times 1=$ | $5 \times 1=$ | $3 \times 9=$ | $6 \times 2=$ |
| $0 \times 5=$ | $7 \times 1=$ | $3 \times 2=$ | $5 \times 5=$ | $1 \mathrm{X} 5=$ |
| $5 \times 3=$ | $2 \times 9=$ | $3 \times 4=$ | $0 \times 2=$ | $6 \times 4=$ |
| $1 \times 2=$ | $6 \times 3=$ | $0 \times 6=$ | $8 \times 3=$ | $1 \times 7=$ |
| $7 \times 3=$ | $4 \times 1=$ | $5 \times 4=$ | $2 \times 5=$ | $3 \times 1=$ |
| $6 \times 7=$ | $0 \times 3=$ | $1 \times 6=$ | $7 \times 4=$ | $0 \times 4=$ |
| $3 \times 5=$ | $4 \times 9=$ | $8 \times 2=$ | $2 \times 8=$ | $4 \mathrm{X} 4=$ |
| $7 \times 5=$ | $6 \times 1=$ | $2 \times 2=$ | $1 \times 3=$ | $2 \times 4=$ |
| $1 \mathrm{X} 8=$ | $2 \times 7=$ | $3 \times 6=$ | $6 \times 6=$ | $4 \times 6=$ |
| $8 \times 5=$ | $5 \times 6=$ | $7 \times 6=$ | $0 \times 7=$ | $5 \times 2=$ |
| $1 \mathrm{X} 4=$ | $2 \times 3=$ | $3 \times 8=$ | $8 \times 6=$ | $2 \times 6=$ |
| $4 \times 5=$ | $6 \times 5=$ | $7 \times 7=$ | $1 \mathrm{X} 9=$ | $4 \times 8=$ |
| $5 \times 8=$ | $0 \times 8=$ | $4 \times 7=$ | $9 \times 9=$ | $3 \times 7=$ |
| $7 \times 9=$ | $8 \times 7=$ | $6 \times 8=$ | $5 \times 7=$ | $9 \times 3=$ |
| $9 \times 5=$ | $9 \times 12=$ | $9 \times 4=$ | $0 \times 9=$ | $8 \times 9=$ |
| $9 \mathrm{X} 8=$ | $5 \times 9=$ | $7 \mathrm{X} 8=$ | $8 \times 12=$ | $9 \times 7=$ |
| $8 \times 8=$ | $7 \times 12=$ | $9 \times 6=$ | $6 \times 12=$ | $6 \times 9=$ |
| $11 \times 3=$ | $9 \times 6=$ | $4 \times 12=$ | $8 \times 7=$ | $5 \times 12=$ |

# 6 <br> KEEPING SKILLS SHARP <br> DIVISION SPEED TEST 

Use a timer.
Spend five minutes on this Speed Test.
Score out of 100 : $\qquad$

| $10 \div 5=$ | $4 \div 4=$ | $4 \div 1=$ | $3 \div 3=$ | $8 \div 2=$ |
| :---: | :---: | :---: | :---: | :---: |
| $24 \div 3=$ | $0 \div 0=$ | $18 \div 3=$ | $20 \div 5=$ | $0 \div 4=$ |
| $10 \div 2=$ | $6 \div 3=$ | $27 \div 3=$ | $2 \div 1=$ | $4 \div 2=$ |
| $8 \div 4=$ | $6 \div 2=$ | $0 \div 1=$ | $15 \div 5=$ | $36 \div 4=$ |
| $0 \div 7=$ | $5 \div 1=$ | $12 \div 4=$ | $9 \div 3=$ | $0 \div 6=$ |
| $40 \div 4=$ | $2 \div 2=$ | $1 \div 1=$ | $32 \div 4=$ | $30 \div 3=$ |
| $21 \div 3=$ | $0 \div 2=$ | $5 \div 5=$ | $12 \div 2=$ | $25 \div 5=$ |
| $12 \div 3=$ | $35 \div 5=$ | $7 \div 1=$ | $16 \div 4=$ | $28 \div 4=$ |
| $3 \div 1=$ | $12 \div 6=$ | $30 \div 5=$ | $18 \div 6=$ | $0 \div 3=$ |
| $35 \div 7=$ | $0 \div 5=$ | $15 \div 3=$ | $6 \div 6=$ | $40 \div 5=$ |
| $24 \div 4=$ | $50 \div 5=$ | $28 \div 7=$ | $0 \div 8=$ | $6 \div 1=$ |
| $24 \div 6=$ | $21 \div 7=$ | $60 \div 5=$ | $7 \div 7=$ | $42 \div 7=$ |
| $45 \div 5=$ | $44 \div 4=$ | $20 \div 4=$ | $8 \div 1=$ | $55 \div 5=$ |
| $54 \div 6=$ | $0 \div 9=$ | $24 \div 8=$ | $27 \div 9=$ | $8 \div 8=$ |
| $14 \div 7=$ | $16 \div 8=$ | $48 \div 6=$ | $49 \div 7=$ | $9 \div 1=$ |
| $80 \div 8=$ | $30 \div 6=$ | $64 \div 8=$ | $9 \div 9=$ | $40 \div 8=$ |
| $48 \div 8=$ | $18 \div 9=$ | $36 \div 9=$ | $36 \div 6=$ | $45 \div 9=$ |
| $42 \div 6=$ | $56 \div 7=$ | $32 \div 8=$ | $108 \div 9=$ | $60 \div 6=$ |
| $96 \div 8=$ | $54 \div 9=$ | $56 \div 8=$ | $63 \div 7=$ | $63 \div 9=$ |
| $72 \div 6=$ | $70 \div 7=$ | $72 \div 9=$ | $84 \div 7=$ | $72 \div 8=$ |

MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

## LEARN:

There are 1000 g in 1 kilogram.
So...
To change grams into kilograms, divide by 1000:
$823 \mathrm{~g}=0.823 \mathrm{~kg}$
To change kilograms into grams, multiply by 1000:
$1.4 \mathrm{~kg}=1400 \mathrm{~g}$

## FINDING THE COST OF DIFFERENT WEIGHTS

Salt costs $£ 3.40$ for a kilogram.
To find the cost of:

| 100 g | (divide by 10) | $£ 3.40 \div 10=34 \mathrm{p}$ |
| :---: | :---: | :---: |
| 250 g | (divide by 4) | $£ 3.40 \div 4=85 p$ |
| 500 g | (divide by 2 ) | $£ 3.40 \div 2=£ 1.70$ |
| 750 g | (divide by 4 , then multiply by 3 ) | $£ 3.40 \div 4 \times 3=£ 2.55$ |
| 200 g | (divide by 10 , then multiply by 2 ) | $£ 3.40 \div 10 \times 2=68 \mathrm{p}$ |
| 300 g | (divide by 10 , then multiply by 3 ) | $£ 3.40 \div 10 \times 2=£ 1.02$ |
| 400 g | (divide by 10 , then multiply by 4 ) | $£ 3.40 \div 10 \times 4=£ 1.36$ |
| 600 g | (divide by 10 , then multiply by 6 ) | $£ 3.40 \div 10 \times 6=£ 2.04$ |
| 700 g | (divide by 10 , then multiply by 7 ) | $£ 3.40 \div 10 \times 7=£ 2.38$ |
| 800 g | (divide by 10 , then multiply by 8 ) | $£ 3.40 \div 10 \times 8=£ 2.72$ |
| 900 g | (divide by 10 , then multiply by 9 ) | $£ 3.40 \div 10 \times 9=£ 3.06$ |

## How many 250 g bags of flour could you get from a container that holds $\mathbf{2} / \sqrt{1} \mathbf{~ k g}$ ?

First, change the amount into grams, so $2 \frac{1}{3} \mathrm{~kg}=$ approximately 2333 g


As you can see, there is enough for 9 bags, but not quite enough for 10. Answer: 9 bags

1. A chocolate éclair weighs $\mathbf{3 2}$ grams. Only $25 \%$ of its weight is cream. How many grams of cream are in $\mathbf{5 0}$ chocolate éclairs? Write your answer in the space below.
$\qquad$ g
2. Andrew has to fill bags with grit from a container. The container holds $\mathbf{4}^{\mathbf{1 /}} \mathbf{4} \mathbf{~ k g}$ of grit. Each bag holds ${ }^{1} / \mathbf{3} \mathbf{~ k g}$ of grit. How many full bags of grit can Andrew get from the container? Write your answer in the space below.
$\qquad$ bags
3. What is 4.35 kilograms in grams? Tick $\square$ the correct answer.

4. A book weighs 72 grams. What is the weight of 24 books?

Write your answer in kilograms in the space below.
$\qquad$ kg
5. Mince costs $£ 7.40$ for a kilogram.

How much does $\mathbf{2 5 0}$ grams of mince cost?
Write your answer in the space below.
£ $\qquad$
6. Coffee costs $£ 7.90$ per kilogram.

How much would $\mathbf{3 0 0 g}$ cost?
Write your answer in the space below.
£ $\qquad$
7. Brian has to fill bags with sweets from a jar. The container holds $\mathbf{2}^{1} / \mathbf{3} \mathbf{~ k g}$ of sweets. Each bag holds $\frac{1}{\mathbf{1}} \mathbf{4} \mathbf{~ k g}$ of sweets. How many full bags of sweets can Brian get from the container? Write your answer in the space below.
$\qquad$ bags
8. What is 735 grams in kilograms? Tick $\downarrow$ the correct answer.

| 73.5 kg | $\square$ |
| :--- | :--- |
| 0.735 kg | $\square$ |
| 7.35 kg | $\square$ |
| 0.00735 kg | $\square$ |

MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

LEARN:
There are 1000 ml in 1 litre.
So...
To change millilitres into litres, divide by 1000: $\quad 483 \mathrm{ml}=0.483$ litres
To change litres into millilitres, multiply by 1000: $\quad 1.5$ litres $=1500 \mathrm{ml}$

COMPARING CAPACITY
Arrange these amounts in order from smallest to largest:
731 ml $\quad 1.2$ litres $\quad 1.19$ litres $\quad 1013$ ml
Put all the amounts into the same unit of measure:
$731 \mathrm{ml} \quad 1200 \mathrm{ml} \quad 1190 \mathrm{ml} \quad 1013 \mathrm{ml}$
Now it's easy!
Answer: 731 ml 1013 ml 1.19 litres 1.2 litres

How many quarter litre cups could you get from a jug that holds $\mathbf{2}^{3} / \frac{1}{4}$ litres?
First, change the amounts into ml . A quarter litre is 250 ml and $2^{3} / 4$ litres $=2750 \mathrm{ml}$.
TOP TIP: Draw the cups.


As you can see, there is enough for 11 cups. Answer: 11 cups

## FINDING THE COSTS FOR DIFFERENT AMOUNTS:

## A carton containing 1.75 litres of juice costs $\mathfrak{£ 3 . 2 9}$

1.75 litres, or 1750 ml is the same as 7 quarter litres, or 7 lots of 250 ml .

To find the cost for a quarter litre ( 250 ml ), divide by $7 . £ 3.29 \div 7=47 \mathrm{p}$
To find the cost for a half litre $(500 \mathrm{ml})$, divide by 7 , then double it. $47 \mathrm{p} \times 2=94 \mathrm{p}$
To find the cost for a litre $(1000 \mathrm{ml})$, divide by 7 , then multiply it by $4.47 \mathrm{p} \times 4=£ 1.88$


1. Four types of containers are used to store apple juice.

Container A holds $\mathbf{9 3 2} \mathbf{~ m l}$.
Container B holds $\mathbf{1 . 4}$ litres.
Container $\mathbf{C}$ holds $\mathbf{1 . 2 3}$ litres.
Container D holds 1028 ml.
Arrange the bottles in order from the container that holds the smallest amount of juice to the container that holds the greatest amount. Write a letter in each of the spaces below to show the correct order of the containers. The container holding the smallest amount of juice has been done for you.
$\qquad$
(smallest)
(greatest)
2. P6 are going on a school trip. Their bus uses $\mathbf{8 . 4}$ litres of petrol each hour. If the bus travels for $\mathbf{7}$ hours, how many litres of petrol does the bus use? Write your answer in the space below.
$\qquad$ litres
3. Colin's car has run out of petrol. The petrol tank on Colin's car holds $\mathbf{3 0}$ litres of petrol. Petrol costs $\mathbf{£ 1 . 4 7}$ a litre. How much does it cost Colin to fill the tank with petrol? Write your answer in the space below.
£ $\qquad$
4. How many quarter litre cups can be filled from a container which holds 9.5 litres of coffee? Write your answer in the space below.
$\qquad$ cups
5. A carton containing $\mathbf{1 . 2 5}$ litres of milk costs $£ \mathbf{£ 2 . 1 5}$.
(a) What is the cost of milk per litre? Write your answer in the space below. £ $\qquad$
(b) What is the cost of a quarter litre of milk? Write your answer in the space below.
$\qquad$ pence
6. A family drives to the beach for a holiday. Their car uses $\mathbf{7 . 2}$ litres of petrol each hour. If the family travels for $\mathbf{5}$ hours, how many litres of petrol does the car use? Write your answer in the space below.
$\qquad$ litres
7. David's car has run out of petrol. The petrol tank on David's car holds $\mathbf{5 0}$ litres of petrol. Petrol costs $\mathbf{£ 1 . 8 5}$ a litre. How much does it cost David to fill the tank with petrol? Write your answer in the space below.
$£$ $\qquad$
8. How many quarter litre glasses can be filled from a container which holds $\mathbf{1 3 . 7 5}$ litres of water? Write your answer in the space below.
$\qquad$ glasses

Non-Fiction Texts

## MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

There are five main types of question you can be asked about a Non-Fiction Text. Read the following information so that you know what to look out for.


#### Abstract

In one line of the passage a comma has been used incorrectly. A full stop rather than a comma should have been used. Tick $\square$ the number of the line in which this error was made.

When you see this question, read carefully through the passage to see if you can find a sentence which end with a comma rather than a full stop. They are easy to spot if you look for a comma which is followed with a capital letter which begins a new sentence.


A word has been used incorrectly in the passage. Tick $\square$ the number of the line containing the incorrect word.

If a word has been used incorrectly, then its homonym (same sound word) has been used in the passage instead.

Common homonyms to look out for are:

| our | It is our classroom. (belonging to us) |
| :--- | :--- |
| are | We are going to school. |
| hour | There are sixty seconds in one hour. |


| there | The door is over there. (Talking about a place; notice how here is in there). |
| :--- | :--- |
| they're | They're (they are) my friends. |
| their | Their dog is very friendly. (belonging to them) |


| where | Where is the toilet? (Talking about a place; notice how here is in where). |
| :--- | :--- |
| were | We were going out to play. (past tense of are) |
| wear | I will wear my pyjamas to bed. |

There is an apostrophe missing from one of the words in the passage. Tick $\nabla$ the number of the line containing the word with the missing apostrophe.

Apostrophes are used in contractions (the shortened form of words, where some letters have been left out). The apostrophe always goes where the letters have been left out.

It is your job to spot the contraction where the apostrophe has been left out. To do this, you must learn all of the contractions below.

| I am | I'm |
| :--- | :--- |
| you are | you're |
| he is | he's |
| she is | she's |
| we are | we're |
| they are | they're |
| it is | it's |
|  |  |


| I will / I shall | I'll |
| :--- | :--- |
| you will / you shall | you'll |
| he will / he shall |  |
| she will / she shall |  |
| we will / we shall |  |
| they will / they shall |  |
| it will / it shall | we'll <br> they'll <br> it'll |


| I have | I've |
| :--- | :--- |
| you have |  |
| he has |  |
| she has |  |
| we have |  |
| they have |  |
| it has |  |$\quad$ you've | he's |
| :--- |
| she's |
| we've |
| they've |
| it's |


| I would / I had <br> you would / you had <br> he would / he had <br> she would / she had <br> we would / we had <br> they would / had <br> it would / it had | you'd <br> he'd <br> she'd |
| :--- | :--- |
| we'd |  |
| they'd |  |
| it'd |  |

There is a spelling error in one of the lines of the passage. Tick $\square$ the number of the line containing the spelling error.

When you see this question, read carefully through the passage to see if you can find a word which has been spelt incorrectly.

A question mark is needed instead of a full stop on one line of the passage. Tick $\square$ the number of the line in which the question mark is needed.

When you see this question, read carefully through the passage to see if you can find a question without a question mark at the end.

The passage you are about to read contains five errors. Read the passage and then answer the questions that follow it.

## Non-Fiction Text

The Royal Society for the Prevention of Cruelty to Animals (line 1) (RSPCA) is asking the Government to make sure that all eggs sold in UK stores come from free range hens. Free range means that the hens are kept in larger cages with spase to move around in, where they can lay eggs anywhere they like. Free range hens even have scratching posts and other spaces to move around in.

Sadly, their are still many hens that don't have a free range are small and cramped. Theyve nothing to do and live uncomfortable and unhappy lives, Many see this as unnecessarily cruel. Do you?

People who are keeping hens in uncomfortable battery-type cages do so in order to keep costs down, so that you can buy eggs at cheaper prices. Would you prefer to have eggs from free-range hens, or battery hens.

1. In one line of the passage a comma has been used incorrectly. A full stop rather than a comma should have been used. Tick $\nabla$ the number of the line in which this error was made.
line 5

line 8 $\square$
line 9

line 11 $\square$
2. A question mark is needed instead of a full stop on one line of the passage. Tick $\boxtimes$ the number of the line in which the question mark is needed.
line 3

line 7

line 12

line 16

3. There is a spelling error in one of the lines of the passage. Tick $\square$ the number of the line containing the spelling error.
line 2 $\square$
line 4 $\square$
line 9

line 14

4. A word has been used incorrectly in the passage. Tick $\square$ the number of the line containing the incorrect word.
line 5 $\square$
line 8 $\square$
line 9

line 13

5. There is an apostrophe missing from one of the words in the passage. Tick $\square$ the number of the line containing the word with the missing apostrophe.
line 8

line 10

line 13

line 16 $\square$

MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

## TOP TIP:

When you are working out the differences between temperatures, draw a temperature scale and count the intervals.

For example:
Find the difference between the temperature in Paris, where it is $-\mathbf{2}^{\circ} \mathrm{C}$ and Sydney, where it is $10^{\circ} \mathrm{C}$.


There are 12 intervals between the higher and lower temperatures, so the difference between $10^{\circ} \mathrm{C}$ and $-2^{\circ} \mathrm{C}$ is $\mathbf{1 2}^{\mathbf{}} \mathrm{C}$.

A quicker method: there is $10^{\circ}$ above $0^{\circ}$ and $2^{\circ}$ below $0^{\circ}$.
$10^{\circ}+2^{\circ}=12^{\circ} \mathrm{C} \quad$ Answer: $\mathbf{1 2}^{\circ} \mathrm{C}$

1. Normal body temperature is $\mathbf{3 6 . 8}^{\mathbf{}} \mathbf{C}$. Ciara was not feeling well so she went to the doctor. The doctor took her temperature and it was $\mathbf{3 9 . 1}{ }^{\mathbf{0}} \mathbf{C}$. How much was her temperature above normal? Write your answer in the space below.
$\qquad$ ${ }^{\circ} \mathrm{C}$.
2. In Moscow the temperature is $\mathbf{- 1 2} \mathbf{1 2}^{\mathbf{}} \mathrm{C}$. The temperature in London is $\mathbf{2 3}^{\mathbf{0}} \mathbf{C}$ higher. What is the temperature in London?

Write your answer in the space below.
$\qquad$ ${ }^{\circ} \mathrm{C}$.
3. The temperature in Berlin is $-\mathbf{5}^{\mathbf{o}} \mathbf{C}$ and the temperature in Rome is $\mathbf{8}^{\mathbf{0}} \mathbf{C}$. What is the difference in temperature between Berlin and Rome?

Write your answer in the space below.
$\qquad$ ${ }^{\circ} \mathrm{C}$
4. The temperature in Hong Kong is $\mathbf{1 3}^{\mathbf{}} \mathbf{C}$ and the temperature in Paris is $\mathbf{- 1 3} \mathbf{3}^{\mathbf{0}} \mathbf{C}$. What is the difference between the two temperatures?
Write your answer in the space below.
$\qquad$ ${ }^{\circ} \mathrm{C}$
5. The temperature in the fridge section of a fridge-freezer is $\mathbf{5}^{\mathbf{0}} \mathbf{C}$. The temperature in the freezer section is $\mathbf{2 3}^{\mathbf{0}} \mathbf{C}$ lower. What is the temperature in the freezer section? Write your answer in the space below. Write your answer in the space below.
$\qquad$ ${ }^{\circ} \mathrm{C}$.
6. The temperatures on a January day is recorded every two hours for an 18 hour period. The results are shown on the graph below.


What is the difference between the highest and lowest temperature recorded? Write your answer in the space below.
$\qquad$ ${ }^{\circ} \mathrm{C}$.

MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

Learn the 12 hour / 24 hour clock equivalences:


Remember:
24 hour times are always written with 4 digits.
12 hour times are always written with am or pm.

## Remember:

There are 60 minutes in one hour, so you can't do a sum to add or subtract time.
Instead, you count forward or count back carefully.

Learn the following rhyme to help you remember how many days are in each month:
Thirty days hath September,
April, June, and November;
All the rest have thirty-one,
Except February alone,
Which has twenty-eight days clear,
And twenty-nine in each leap year.

## TOP TIP:

If you get a calendar question, make sure you draw out the calendar before answering.
Example: In 2012 the 23th May will fall on a Wednesday. What day will the 23th June 2012 fall on?

| May |  |  |  |  |  |  | June |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | wed | Thu | Fri | Sat |
|  |  | 1 | 2 | 3 | 4 | 5 |  |  |  |  |  | 1 | 2 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 27 | 28 | 29 | 30 | 31 |  |  | 24 | 25 | 26 | 27 | 28 | 29 | 30 |

## Learn!

There are:

- 60 seconds in 1 minute
- 60 minutes in 1 hour
- 24 hours in 1 day
- 7 days in 1 week
- 52 weeks in 1 year

1. (a) What is $\mathbf{8 : 2 9} \mathbf{~ a m}$ as a $\mathbf{2 4}$ hour clock time? Write your answer in the space below.
(b) What is $\mathbf{8 : 2 9} \mathbf{~ p m}$ as a $\mathbf{2 4}$ hour clock time? Write your answer in the space below.
$\qquad$
2. What time is $\mathbf{4}$ hours and $\mathbf{1 7}$ minutes earlier than midnight?

Write your answer using the $\mathbf{1 2}$ hour clock ( $\mathrm{am} / \mathrm{pm}$ ), in the space below.
$\qquad$
3. Derek has three hobbies. He spends $\mathbf{3 5}$ minutes on video games. He spends $1^{1 / 4}$ hours on football practice. He spends $\mathbf{4 5}$ minutes cycling. How much time does he spend altogether on his three hobbies?
Write your answer in the space provided.
$\qquad$ hours and $\qquad$ minutes
4. Aine gets out of school at $\mathbf{3 : 5 2} \mathbf{~ p m}$. There is a bus stop just outside her school. A sign at the bus stop tells her that buses arrive at the bus stop at the times below:

13:45 14:20 15:35 15:45 16:07 17:03
What is the shortest time Aine must wait for a bus? Write your answer in the space below.
$\qquad$ minutes
5. In 2012 the 12th October will fall on a Friday. What day will the 12th November 2012 fall on? Write your answer in the space below.
$\qquad$
6. Write $\mathbf{1 1 5}$ hours in days and hours.

Write your answer in the space below.
$\qquad$ days and $\qquad$ hours
7. The news on TV lasts for $\mathbf{8 5}$ minutes. It finishes at 00:05. At what time did the news start? Write your answer, as a 24 hour clock time, in the space below.
$\qquad$

Look at the train timetable below.

|  | Train A | Train B | Train C | Train D |
| :--- | :--- | :--- | :--- | :--- |
| Portadown | $07: 21$ | $08: 31$ | $11: 08$ | $13: 08$ |
| Newry | $07: 42$ | $08: 52$ | $11: 30$ | $13: 30$ |
| Dundalk | $08: 00$ | $09: 10$ | $11: 48$ | $13: 48$ |
| Drogheda | $08: 23$ |  | $12: 10$ | $14: 10$ |
| Dublin | $09: 04$ | $10: 00$ | $12: 44$ | $14: 46$ |

8. Which of the $\mathbf{4}$ trains takes the shortest time to travel from Portadown to Dublin? Give your answer by writing $\mathbf{A}, \mathbf{B}, \mathbf{C}$ or $\mathbf{D}$ in the space below.

Train $\qquad$

MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

ABCDEFGHIJKLMNOPQRSTUVWXYZ

| banana | apple | peach | orange | grapes |
| :---: | :---: | :---: | :---: | :---: |
| To put these words in alphabetical order, | we look at the first letter of each | word. |  |  |
| Top Tip: underline the first letter of each | word. Cross them off as you go along! |  |  |  |
| banana | $\underline{\text { apple }}$ | peach | $\underline{\text { orange }}$ | grapes |
| Now it's easier to put the words into alphabetical order. Answer: |  |  |  |  |
| apple | $\underline{\text { banana }}$ | grapes | $\underline{\text { orange }}$ | peach |
|  |  |  |  |  |

sock shoe scarf sarong skirt
To put these words in alphabetical order, we look at the second letter of each word.
Top Tip: underline the second letter of each word. Cross them off as you go along!
sock shoe scarf sarong skirt

Now it's easier to put the words into alphabetical order. Answer:
sarong scarf shoe skirt sock


1. Write the words below in alphabetical order in the spaces provided. The first one has been done for you.
yellow
blue
red
orange
white blue
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Write the words below in alphabetical order in the spaces provided. The first one has been done for you.
purple pink paper pen pot
$\qquad$ paper
$\qquad$
$\qquad$
$\qquad$
$\qquad$
3. Write the words below in alphabetical order in the spaces provided. The first one has been done for you. church charge cheese chink choose
$\qquad$ charge
$\qquad$
$\qquad$
$\qquad$
$\qquad$
4. Write the words below in alphabetical order in the spaces provided.

The first one has been done for you.
sharpener
pencil
ruler
highlighter
desk
desk $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
5. Write the words below in alphabetical order in the spaces provided.

The first one has been done for you.
thought trunk table tumble toy
table $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
6. Write the words below in alphabetical order in the spaces provided. The first one has been done for you.
strange string strength strong strung
strange
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Perimeter

MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

Perimeter means the distance around the outside of a shape.

## Working out the Perimeter



As you can see, we are missing the lengths of two sides. Before we can calculate the perimeter, we need to work out the missing lengths.
The two shorter horizontal lengths add together to give the longer horizontal length.
The two shorter vertical lengths add together to give the longer vertical length.
The missing horizontal length is 13.7-9.4 $=4.3 \mathrm{~cm}$
The missing vertical length is $8.8-2.9=5.9 \mathrm{~cm}$


So, the perimeter is $4.3+5.9+9.4+2.9+13.7+8.8=45 \mathrm{~cm}$ Answer: 45 cm

1. Look at the shape below.


Find the perimeter of the shape. Write your answer in the space below.
$\qquad$ cm
2. Look at the shape below.


Find the perimeter of the shape. Write your answer in the space below.
$\qquad$ cm
3. Look at the shape below.


Find the perimeter of the shape. Write your answer in the space below.
$\qquad$ m
4. Look at the shape below.


Find the perimeter of the shape. Write your answer in the space below.
$\qquad$ m

MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

Area means the amount of space a shape takes up.
The area of a rectangle is found by multiplying the length by the width.

We can find the area of a rectangle by counting the square centimetres it takes up.


Count the squares!
$\longleftarrow 3^{1 / 2} \mathrm{~cm} \longrightarrow$

$$
\text { There are } 9 \text { full centimetre squares }=9 \mathrm{~cm}^{2}
$$

There are 6 half centimetre squares $=3 \mathrm{~cm}^{2}$
There is 1 quarter square $=1 / 4 \mathrm{~cm}^{2}$
Total area $=12^{1 / 4} \mathbf{c m}^{2}$ or $12.25 \mathrm{~cm}^{2}$

Look at the grid below. It is made up of small squares. The side of each small square is 1 cm long. A line of length $\mathbf{3 ~ c m}$ is drawn on the grid. This line is one side of a rectangle of area $\mathbf{2 4} \mathbf{~ c m}^{2}$. Draw the other three sides of the rectangle in the grid. Draw your lines clearly and accurately.


We know the area of the rectangle $\left(24 \mathrm{~cm}^{2}\right)$ and the length of the rectangle $(3 \mathrm{~cm})$.
So, 3 x $\qquad$ $=24$
The missing amount is 8 , so the rectangle is 8 cm long.

We can find the area of a rectangle by multiplying the length and the width.
On the plan: 1 centimetre represents 4 metres.


Finding area on the plan:
The area of the shed: $2 \times 4=8 \mathrm{~cm}^{2}$
The area of the whole pitch: $7 \times 6=42 \mathrm{~cm}^{2}$
The area of the astro-turf space: $42 \mathrm{~cm}^{2}-8 \mathrm{~cm}^{2}=34 \mathrm{~cm}^{2}$

Finding the actual area:
FIRST—CHANGE ALL OF THE LENGTHS INTO METRES BY MULTIPLYING BY 4.


The actual area of the shed: $16 \times 8=128 \mathrm{~m}^{2}$
The actual area of the whole pitch: $28 \times 24=672 \mathrm{~m}^{2}$
The actual area of the astro-turf space: $672-128=544 \mathrm{~m}^{2}$

1. A square tile is shown below. Find the area of the shaded part of the square tile.


Write your answer in the space below.
$\qquad$ $\mathrm{cm}^{2}$
2. Look at the square below. Each of its sides is $\mathbf{5}^{\frac{1}{2}} \mathbf{~ c m}$ long.


Find the area of the square. Write your answer in the space below.
$\qquad$ $\mathrm{cm}^{2}$
3. Look at the plan of a garden below. In one corner of the garden is a patio. The garden and the patio are both rectangular. The ground in the patio is paved. The part of the garden outside the patio is covered with grass.


On the plan: $\mathbf{1}$ centimetre represents $\mathbf{3}$ metres.
(a) Find the area of the patio on the plan. Write your answer in the space below.
$\qquad$ $\mathrm{cm}^{2}$
(b) Find the area of the whole garden on the plan. Write your answer in the space below.
$\qquad$ $\mathrm{cm}^{2}$
(c) Find the area of the grass on the plan. Write your answer in the space below.
$\qquad$ $\mathrm{cm}^{2}$
4.
(a) Find the actual area of the patio. Write your answer in the space below.
$\qquad$ $\mathrm{m}^{2}$
(b) Find the actual area of the whole garden. Write your answer in the space below.
$\qquad$ $\mathrm{m}^{2}$
(c) Find the actual area of the grass. Write your answer in the space below.
$\qquad$ $\mathrm{m}^{2}$
5. Look at the grid below. It is made up of small squares. The side of each small square is 1 cm long. A rectangle is drawn on the grid.


Find the area of the rectangle. Write your answer in the space below.
$\qquad$ $\mathrm{cm}^{2}$
6. Look at the grid below. It is made up of small squares. The side of each small square is 1 cm long. A line of length $\mathbf{4 ~ c m}$ is drawn on the grid. This line is one side of a rectangle of area $20 \mathbf{~ c m}^{2}$. Draw the other three sides of the rectangle in the grid. Draw your lines clearly and accurately.

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Fiction Text

Genevieve lived in a large, handsome house, which had beautiful gardens all about it. She had no brother or sister, but she had a large play-room, filled with the nicest toys, so that a good many children who came to play in it thought she must be perfectly happy; but Genevieve had often thought how willingly she would give the room and all its playthings for a little brother of her own, whom she might take out in the garden for a walk, and watch carefully, just as her mother watched her.

One day, while she was walking in the garden, thinking of the little brother she so much wanted, who she was sure would look like her dear mother, with her blue eyes, and golden curls, what should she hear but the noise of some one crying outside the garden fence. Now, as she could not look through the fence, -for it was quite high and made of thick boards,-she ran quickly to the gate, and then round to the place where she had heard the crying.

There she saw a little girl sitting upon the side-walk, with bare feet and legs, which were none of the whitest, wearing a dress of brown cloth with many tatters in it, and short black hair hanging over her face and head. Genevieve looked at her in amazement.

Hepsa and Genevieve, Charlotte M. Higgins

1. Find the six word phrase in the third paragraph which is closest in meaning to which were dirty. Write the phrase in the space below.
2. Genevieve had often thought how willingly she would give the room and all its playthings for a little brother of her own.
There are two verbs in this sentence. Write the two verbs in the spaces below.
$\qquad$
$\qquad$
3. Circle the best word or group of words to complete the sentences below.

The passage is about a little girl who wanted more toys / a brother / a new friend.
The crying girl / Genevieve / Genevieve's mother had blue eyes and golden curls. She met a little girl who was crying in the street, / in the garden / in the toy room.
4. Write the past tense of each of the following words in the space provided. Take care with your spelling. The first one has been done for you.
watch watched
give $\qquad$
hear $\qquad$
look $\qquad$
run $\qquad$
5. Find the words in the first paragraph closest in meaning to the following words. Write your answer in the space provided.
completely
content
big

## Area of a Triangle

MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

Area means the amount of space a shape takes up.
The area of a triangle is found by:

1. Finding the area of the rectangle that the triangle is inside.
2. Halving the area of the rectangle.

The area of a triangle $=1 / 2$ length $x$ width.

Look at the triangle below.


It can help to draw the rectangle around the triangle.


The area of the rectangle is $8 \times 5=40 \mathrm{~cm}^{2}$
The area of the triangle is half of the area of the rectangle. $1 / 2$ of $40=20 \mathrm{~cm}^{2}$ Answer: 20cm ${ }^{2}$

1. Look at the grid below. Each of the squares are 1 cm long. A triangle ABC is drawn in the grid.


What is the area of the triangle $\mathbf{A B C}$ ? Write your answer in the space below.
$\qquad$ $\mathrm{cm}^{2}$
2. Look at the right-angled triangle below.

a. Find the perimeter of the triangle. Write your answer in the space below.
$\qquad$ cm
b. Find the area of the triangle. Write your answer in the space below.
$\qquad$ $\mathrm{cm}^{2}$
3. Look at the grid below. Each of the squares are 1 cm long. A triangle ABC is drawn in the grid.


What is the area of the triangle ABC? Write your answer in the space below.
$\qquad$ $\mathrm{cm}^{2}$
4. Look at the right-angled triangle below.

a. Find the perimeter of the triangle. Write your answer in the space below.
$\qquad$ cm
b. Find the area of the triangle. Write your answer in the space below.
$\qquad$ $\mathrm{cm}^{2}$

## MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

Learn these facts about the 2D (two-dimensional) shapes:

| Shape | Name | Number <br> of sides | Information |
| :--- | :--- | :--- | :--- |
|  | Equilateral triangle | 3 | All sides of equal length, all angles $60^{\circ}$ <br> Three angles add together to make $180^{\circ}$ |
|  | Scalene triangle triangle | 3 | Two sides of equal length, two angles equal. |
| Three angles add together to make $180^{\circ}$ |  |  |  |

1. Look at the three statements below. Tick $\boxtimes$ each statement true or false.

True False
An equilateral triangle has three sides the same length A rectangle has four sides the same length A scalene triangle has two sides the same length

$\square$
2. Look at the three statements below. Tick $\nabla$ each statement true or false.

A pentagon has six sides
A parallelogram has opposite sides of equal length
An isosceles triangle has two angles that are the same True False

3. Look at the three statements below. Tick $\nabla$ each statement true or false.

True False
The four angles in a rhombus add to give $180^{\circ}$
A rhombus has four sides of equal length
An equilateral triangle has three angles of $60^{\circ}$

4. Look at the three statements below. Tick $\boxtimes$ each statement true or false.

The four angles in a quadrilateral add to give $180^{\circ}$
A scalene triangle has no angles the same
A hexagon has eight sides
True False

$\square$
5. Look at the three statements below. Tick $\nabla$ each statement true or false.

A square has four $90^{\circ}$ angles
The three angles of a triangle add to make $360^{\circ}$
Opposite angles are equal in a parallelogram
True False

Opposite angles

6. Look at the three statements below. Tick $\square$ each statement true or false.

True False
An isosceles triangle has no sides the same length An octagon has seven sides

A rectangle has opposite sides of equal length

日

## MAKE SURE YOU HAVE LEARNED THE INFORMATION ON THIS PAGE BEFORE TRYING THE QUESTIONS.

To change nouns from singular to plurals, we:

## Add s

Most words add s to the root words:

| Singular | Plurals |
| :--- | :--- |
| car | cars |
| barn | barns |
| ball | balls |

## Change y to i and add es

for words ending in consonant then y :

| Singular | Plurals |
| :--- | :--- |
| party | parties |
| lady |  |
| mystery | ladies |
| mysteries |  |

## Change of word

for some words, such as:

| Singular | Plurals |
| :--- | :--- |
| man | men |
| mouse | mice |
| goose | geese |

## Add es

for most words ending in $\mathrm{sh}, \mathrm{ch}, \mathrm{ss}, \mathrm{s}, \mathrm{x}$ and z :

| Singular | Plurals |
| :--- | :--- |
| bush <br> church <br> dress | bushes |
| churches |  |
| dresses |  |

## Change $f$ to $v$ and add es

for some words ending in f : or fe

| Singular | Plurals |
| :--- | :--- |
| wife | wives |
| knife | knives |
| wolf | wolves |

## No change

 for some words, such as:| Singular | Plurals |
| :--- | :--- |
| fish | fish |
| sheep |  |
| deer | sheep |
| deer |  |

1. Ladies is the plural form of the singular noun lady. Write the singular form of each of the following plural nouns. Take care with your spelling. Write your answer in the space provided.
tables
teeth
tomatoes
$\qquad$
$\qquad$
$\qquad$
2. Ladies is the plural form of the singular noun lady. Write the singular form of each of the following plural nouns. Take care with your spelling. Write your answer in the space provided.
diaries $\qquad$
dishes $\qquad$
calves $\qquad$
3. Ladies is the plural form of the singular noun lady. Write the singular form of each of the following plural nouns. Take care with your spelling. Write your answer in the space provided.
halves
babies
coats $\qquad$
4. Lady is the singular form of the plural noun ladies. Write the plural form of each of the following singular nouns. Take care with your spelling. Write your answer in the space provided.
child
life $\qquad$
curry $\qquad$
5. Lady is the singular form of the plural noun ladies. Write the plural form of each of the following singular nouns. Take care with your spelling. Write your answer in the space provided.
arch
curtain
memory $\qquad$
6. Lady is the singular form of the plural noun ladies. Write the plural form of each of the following singular nouns. Take care with your spelling. Write your answer in the space provided.
foot
tax
sheep $\qquad$

## Addition Answers

| $1+3=4$ | $0+9=9$ | $6+9=15$ | $2+0=2$ | $1+5=6$ |
| :---: | :---: | :---: | :---: | :---: |
| $3+7=10$ | $8+2=10$ | $4+5=9$ | $6+0=6$ | $4+2=6$ |
| $8+8=16$ | $5+6=11$ | $6+3=9$ | $6+8=14$ | $7+7=14$ |
| $2+2=4$ | $0+1=1$ | $7+5=12$ | $2+3=5$ | $8+4=12$ |
| $3+5=8$ | $9+2=11$ | $2+3=5$ | $6+7=13$ | $5+5=10$ |
| $8+7=15$ | $8+5=13$ | $1+8=9$ | $1+9=10$ | $2+9=11$ |
| $1+3=4$ | $8+6=14$ | $2+0=2$ | $8+7=15$ | $8+3=11$ |
| $4+9=13$ | $2+5=7$ | $2+9=11$ | $8+9=17$ | $3+9=12$ |
| $9+9=18$ | $1+1=2$ | $4+3=7$ | $4+8=12$ | $6+2=8$ |
| $3+9=12$ | $7+9=16$ | $3+7=10$ | $4+1=5$ | $5+6=11$ |
| $3+3=6$ | $2+7=9$ | $6+6=12$ | $5+8=13$ | $0+3=3$ |
| $4+0=4$ | $6+1=7$ | $6+7=13$ | $7+3=10$ | $5+7=12$ |
| $7+8=15$ | $8+8=16$ | $7+8=15$ | $5+4=9$ | $8+5=13$ |
| $8+7=15$ | $9+9=18$ | $0+5=5$ | $6+9=15$ | $1+7=8$ |
| $9+5=14$ | $4+4=8$ | $6+5=11$ | $5+9=14$ | $7+5=12$ |
| $6+4=10$ | $6+8=14$ | $7+9=16$ | $8+9=17$ | $0+7=7$ |
| $8+6=14$ | $9+7=16$ | $8+6=14$ | $4+7=11$ | $9+6=15$ |
| $7+9=16$ | $8+0=8$ | $9+4=13$ | $9+8=17$ | $8+4=12$ |
| $5+5=10$ | $9+8=17$ | $8+1=9$ | $9+6=15$ | $4+6=10$ |
| $9+2=11$ | $12+5=17$ | $10+3=13$ | $13+6=19$ | $11+4=15$ |

## Addition Answers

| $0-0=0$ | $6-1=5$ | $7-3=4$ | $1-1=0$ | $8-3=5$ |
| :---: | :---: | :---: | :---: | :---: |
| $9-5=4$ | $2-1=1$ | $9-4=5$ | $9-9=0$ | $4-0=4$ |
| $2-0=2$ | $10-6=4$ | $5-4=1$ | $5-0=5$ | $6-5=1$ |
| 6-2 $=4$ | $3-0=3$ | $3-1=2$ | $7-6=1$ | $9-7=2$ |
| 10-5 = 5 | $2-1=1$ | $3-3=0$ | $7-2=5$ | $6-3=3$ |
| $6-5=1$ | $8-4=4$ | $5-1=4$ | $4-1=3$ | $12-9=3$ |
| $12-7=5$ | $7-4=3$ | $5-2=3$ | $4-4=0$ | $11-8=3$ |
| $8-7=1$ | 5-2 = 3 | $11-6=5$ | $8-5=3$ | $3-2=1$ |
| $14-9=5$ | $9-8=1$ | $12-9=3$ | 6-6=0 | $8-6=2$ |
| $5-5=0$ | $9-6=3$ | $4-3=1$ | $10-7=3$ | $13-9=4$ |
| $12-8=4$ | $2-2=0$ | $11-7=4$ | $13-8=5$ | $7-3=4$ |
| $11-2=9$ | $17-9=8$ | 10-1 $=9$ | $8-8=0$ | $4-2=2$ |
| $7-5=2$ | $5-3=2$ | $9-9=0$ | $9-3=6$ | $9-0=9$ |
| $8-2=6$ | $6-4=2$ | $14-5=9$ | $6-0=6$ | $10-6=4$ |
| $12-6=6$ | $13-4=9$ | $6-4=2$ | $17-9=8$ | $15-4=11$ |
| 16-5 = 11 | $7-1=6$ | $13-7=6$ | $11-5=6$ | $7-7=0$ |
| $16-8=8$ | 17-3 = 14 | $13-3=10$ | $17-8=9$ | $14-5=9$ |
| 18-9 = 9 | $13-7=6$ | $10-4=6$ | $12-3=9$ | $18-9=9$ |
| 15-6 = 9 | $19-7=12$ | $13-2=11$ | $16-7=9$ | 16-3 = 13 |
| 14-3 = 11 | $12-4=8$ | 17-5 = 12 | $14-6=8$ | $18-7=11$ |

Multiplication Answers

| $9 \times 1=9$ | $8 \times 1=8$ | $0 \times 0=0$ | $4 \times 3=12$ | $2 \times 1=2$ |
| :---: | :---: | :---: | :---: | :---: |
| $7 \times 2=14$ | $4 \mathrm{X} 2=8$ | $9 \times 2=18$ | $1 \mathrm{X} 1=1$ | $3 \times 3=9$ |
| $8 \times 4=32$ | $0 \mathrm{X} 1=0$ | $5 \times 1=5$ | $3 \mathrm{X} 9=27$ | $6 \times 2=12$ |
| $0 \mathrm{X} 5=0$ | $7 \mathrm{X} 1=7$ | $3 \times 2=6$ | $5 \mathrm{X} 5=25$ | $1 \mathrm{X} 5=5$ |
| $5 \times 3=15$ | $2 \mathrm{X} 9=18$ | $3 \mathrm{X} 4=12$ | $0 \times 2=0$ | $6 \times 4=24$ |
| $1 \mathrm{X} 2=2$ | $6 \times 3=18$ | $0 \times 6=0$ | $8 \times 3=24$ | $1 \times 7=7$ |
| $7 \times 3=21$ | $4 \mathrm{X} 1=4$ | $5 \mathrm{X} 4=20$ | $2 \mathrm{X} 5=10$ | $3 \times 1=3$ |
| $6 \times 7=42$ | $0 \times 3=0$ | $1 \mathrm{X} 6=6$ | $7 \mathrm{X} 4=28$ | $0 \mathrm{X} 4=0$ |
| $3 \times 5=15$ | $4 \mathrm{X} 9=36$ | $8 \times 2=16$ | $2 \mathrm{X} 8=16$ | $4 \times 4=16$ |
| $7 \mathrm{X} 5=35$ | $6 \times 1=6$ | $2 \times 2=4$ | $1 \times 3=3$ | $2 \mathrm{X} 4=8$ |
| $1 \mathrm{X} 8=8$ | $2 \times 7=14$ | $3 \times 6=18$ | $6 \times 6=36$ | $4 \times 6=24$ |
| $8 \mathrm{X} 5=40$ | $5 \mathrm{X} 6=30$ | $7 \mathrm{X} 6=42$ | $0 \times 7=0$ | $5 \times 2=10$ |
| $1 \mathrm{X} 4=4$ | $2 \times 3=6$ | $3 \times 8=24$ | $8 \mathrm{X} 6=48$ | $2 \times 6=12$ |
| $4 \mathrm{X} 5=20$ | $6 \times 5=30$ | $7 \times 7=49$ | $1 \mathrm{X} 9=9$ | $4 \mathrm{X} 8=32$ |
| $5 \mathrm{X} 8=40$ | $0 \mathrm{X} 8=0$ | $4 \mathrm{X} 7=28$ | $9 \mathrm{X} 9=81$ | $3 \times 7=21$ |
| $7 \times 9=63$ | $8 \times 7=56$ | $6 \mathrm{X} 8=48$ | $5 \times 7=35$ | $9 \times 3=27$ |
| $9 \mathrm{X} 5=45$ | $9 \mathrm{X} 12=108$ | $9 \mathrm{X} 4=36$ | $0 \mathrm{X} 9=0$ | $8 \mathrm{X} 9=72$ |
| $9 \times 8=72$ | $5 \mathrm{X} 9=45$ | $7 \mathrm{X} 8=56$ | $8 \times 12=96$ | $9 \times 7=63$ |
| $8 \mathrm{X} 8=64$ | $7 \mathrm{X} 12=84$ | $9 \times 6=54$ | $6 \times 12=72$ | $6 \times 9=54$ |
| $11 \times 3=33$ | $9 \times 6=54$ | $4 \mathrm{X} 12=48$ | $8 \mathrm{X} 7=56$ | $5 \times 12=60$ |

## Division Answers

| $10 \div 5=2$ | $4 \div 4=1$ | $4 \div 1=4$ | $3 \div 3=1$ | $8 \div 2=4$ |
| :---: | :---: | :---: | :---: | :---: |
| $24 \div 3=8$ | $0 \div 0=0$ | $18 \div 3=6$ | $20 \div 5=4$ | $0 \div 4=0$ |
| $10 \div 2=5$ | $6 \div 3=2$ | $27 \div 3=9$ | $2 \div 1=2$ | $4 \div 2=2$ |
| $8 \div 4=2$ | $6 \div 2=3$ | $0 \div 1=0$ | $15 \div 5=3$ | $36 \div 4=9$ |
| $0 \div 7=0$ | $5 \div 1=5$ | $12 \div 4=3$ | $9 \div 3=3$ | $0 \div 6=0$ |
| $40 \div 4=10$ | $2 \div 2=1$ | $1 \div 1=1$ | $32 \div 4=8$ | $30 \div 3=10$ |
| $21 \div 3=7$ | $0 \div 2=0$ | $5 \div 5=1$ | $12 \div 2=6$ | $25 \div 5=5$ |
| $12 \div 3=4$ | $35 \div 5=7$ | $7 \div 1=7$ | $16 \div 4=4$ | $28 \div 4=7$ |
| $3 \div 1=3$ | $12 \div 6=2$ | $30 \div 5=6$ | $18 \div 6=3$ | $0 \div 3=0$ |
| $35 \div 7=5$ | $0 \div 5=0$ | $15 \div 3=5$ | $6 \div 6=1$ | $40 \div 5=8$ |
| $24 \div 4=6$ | $50 \div 5=10$ | $28 \div 7=4$ | $0 \div 8=0$ | $6 \div 1=6$ |
| $24 \div 6=4$ | $21 \div 7=3$ | $60 \div 5=12$ | $7 \div 7=1$ | $42 \div 7=6$ |
| $45 \div 5=9$ | $44 \div 4=11$ | $20 \div 4=5$ | $8 \div 1=8$ | $55 \div 5=11$ |
| $54 \div 6=9$ | $0 \div 9=0$ | $24 \div 8=3$ | $27 \div 9=3$ | $8 \div 8=1$ |
| $14 \div 7=2$ | $16 \div 8=2$ | $48 \div 6=8$ | $49 \div 7=7$ | $9 \div 1=9$ |
| $80 \div 8=10$ | $30 \div 6=5$ | $64 \div 8=8$ | $9 \div 9=1$ | $40 \div 8=5$ |
| $48 \div 8=6$ | $18 \div 9=2$ | $36 \div 9=4$ | $36 \div 6=6$ | $45 \div 9=5$ |
| $42 \div 6=7$ | $56 \div 7=8$ | $32 \div 8=4$ | $108 \div 9=12$ | $60 \div 6=10$ |
| $96 \div 8=12$ | $54 \div 9=6$ | $56 \div 8=7$ | $63 \div 7=9$ | $63 \div 9=7$ |
| $72 \div 6=12$ | $70 \div 7=10$ | $72 \div 9=8$ | $84 \div 7=12$ | $72 \div 8=9$ |

## Answers

## Weight

1. 400 g
2. 12 bags
3. 4350 g
4. 1.728 kg
5. £1.85
6. $£ 2.37$
7. 9 bags
8. 0.735 kg

## Capacity

1. A D C B
2. $\quad 58.8$ litres
3. $£ 44.10$
4. 38 cups
5. a. $£ 1.72$
b. 43p
6. 36 litres
7. $£ 92.50$
8. 55 glasses

## Non-fiction Text

1. line 11
2. line 16
3. line 4
4. line 8
5. line 10

## Temperatures

1. $2.3^{\circ}$
2. $11^{\circ}$
3. $13^{\circ}$
4. $26^{\circ}$
5. $-18^{\circ}$
6. $10^{\circ}$

## Time

1. a. 08:29 b. 20:29
2. $7: 43 \mathrm{pm}$
3. 2 hours 35 minutes
4. 15 minutes
5. Monday
6. 4 days, 19 hours
7. $22: 40$
8. Train B

## Alphabetical Order

1. Blue, orange, red, white, yellow
2. Paper, pen, pink, pot, purple
3. Charge, cheese, chink, choose, church
4. Desk, highlighter, pencil, ruler, sharpener
5. Table, thought, toy, trunk, tumble
6. Strange, strength, string, strong, strung

## Perimeter

1. 22.8 cm
2. 35 cm
3. 35.4 cm
4. 34.4 cm

## Area

1. $27 \mathrm{~cm}^{2}$
2. $30^{1 / 4} \mathrm{~cm} / 30.25 \mathrm{~cm}$
3. a. $15 \mathrm{~cm}^{2}$ b. $63 \mathrm{~cm}^{2}, 48 \mathrm{~cm}^{2}$
4. a. $135 \mathrm{~m}^{2}$, b. $567 \mathrm{~m}^{2}, 432 \mathrm{~m}^{2}$
5. $21 \mathrm{~cm}^{2}$
6. $4 \times 5$ rectangle

## Fiction Text

1. which were none of the whitest
2. thought, give
3. a brother, Genevieve's mother, in the street
4. gave, heard. looked, ran
5. perfectly, happy, large

## Area of a Triangle

1. $24 \mathrm{~cm}^{2}$
2. a. 34 cm b. $39 \mathrm{~cm}^{2}$
3. $30 \mathrm{~cm}^{2}$
4. a. 23 cm, b. $20 \mathrm{~cm}^{2}$

## 2D Shape

1. TFF
2. FTT
3. FTT
4. FTF
5. TFT
6. FFT

## Plurals

1. table, tooth, tomato
2. diary, dish, calf
3. half, baby, coat
4. children, lives, curries
5. arches, curtains, memories
6. feet, taxes, sheep
